About the presenter:

Mark L. Sundberg, Ph.D., BCBA-D received his doctorate degree in Applied Behavior Analysis from Western Michigan University (1980), under the direction of Dr. Jack Michael. Dr. Sundberg serves on the Board of Directors of the B. F. Skinner Foundation. He is the author of the *Verbal Behavior Milestones Assessment and Placement Program* (the VB-MAPP), and the co-author of *The ABLLS: Teaching Language to Children with Autism or Other Developmental Disabilities*; and *A Collection of Reprints on Verbal Behavior*. He has published over 45 professional papers, including a chapter titled “Verbal Behavior” in Cooper, Heron, & Heward (2007). He is the founder and past editor of the journal *The Analysis of Verbal Behavior*, a twice past-president of The Northern California Association for Behavior Analysis, a past-chair of the Publication Board of ABAI, and is a member of the committee that developed the BACB Task List. Dr. Sundberg has given over 500 conference presentations and workshops, and taught 80 college courses on behavior analysis, verbal behavior, sign language, and child development. He is a licensed psychologist in private practice who consults for programs and classrooms that serve children with autism in the San Francisco Bay Area. His awards include the 2001 “Distinguished Psychology Department Alumnus Award” from Western Michigan University.

The Region 1 Autism Education Consortium is pleased to offer the following workshop:

**A behavioral approach to language assessment and intervention for children with autism.**

**Presented by:**

Mark L. Sundberg, Ph.D., BCBA-D
About the workshop:

This two-day workshop will cover the basic elements of the verbal behavior approach to language assessment and intervention for children with autism. On the first day the focus will be on how to use a behavioral analysis of language to assess the language skills of a child with autism, as well as his potential barriers to language acquisition. A new assessment tool “The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)” will be presented. Participants will then learn how to use the results of the assessment to determine an individual child’s immediate intervention priorities. During the second day the focus will be developing an individualized intervention program. Several teaching procedures will be described (e.g., early mand training, vocabulary development, intraverbal development). Additional topics discussed over the course of the workshop will include how to set up a classroom for children with autism, data collection, behavior problems, augmentative communication, inclusion, and peer interaction.

Learning objectives

Participants will be able to define and exemplify the basic elements of Skinner’s analysis of verbal behavior

Participants will be able to describe the five components of the VB-MAPP

Participants will be able to use the VB-MAPP to identify intervention priorities for children with autism

Participants will be able to explain how to teach an early mand repertoire, as well as how to develop, listener, tact, and intraverbal skills

Participants will be able to describe how to set up a school or home based verbal behavior intervention program for a child with autism development, beginning sentences, and advanced listener skills (LRFFC)

When:
January 30-31, 2012

Time:
8:30-4:00 pm

Where:
Henrico Theater
Highland Springs
305 E. Nine Mile Road
Henrico, Va. 23075

Cost:
Free for Region 1 Schools

Lunch:
Lunch will be on your own

Registration:
Contact—
Carrie Radigan
(804)828-4501
radiganct@vcu.edu

Please register by:
January 18, 2012

*The theater does not allow food or beverages. However, we will have a room available if anyone wants to bring lunch.