About the presenter:

Carol Gray is the President of The Gray Center for Social Learning and Understanding in Zeeland, Michigan, a non-profit organization that serves people with autism spectrum disorders (ASD) and those working on their behalf. She is an internationally respected author and speaker with 30 years experience as a teacher and consultant working on behalf of children and adults with ASD. In 1991, Carol developed Social Stories™, a strategy used worldwide with children with autism spectrum disorders (ASD). She has published several articles, chapters, and books on topics related to the education and welfare of people with ASD, addressing challenging issues ranging from how to teach social concepts and skills; bullying; death and dying; loss and learning; and categorization and generalization, and social context. Carol is the recipient of several awards, including the Barbara Lipinski Award for her international contribution to the education and welfare of people with ASD.

The Region 1 Autism Education Consortium is pleased to offer the following workshop:

Social Context in ASD: Breaking New Instructi

Presented by:

Carol Gray
About the workshop:

It is well documented by research and practice that individuals with autism spectrum disorders (ASD) have difficulty “reading” and responding to the dynamic array of social events and variables that surround them each day. To others, the responses of an individual with ASD may seem “out of context” or “inappropriate”. The ability to gain meaning from social context is highly complex, yet often taken for granted by typical peers, parents, and professionals who quickly process this detailed and multi-faceted information with disarming ease. This ground-breaking presentation uses lecture, demonstration, and activities to share a working definition of social context. This definition provides a backdrop for exploring key issues in the education of individuals with ASD, including friendship, emotion regulation, social concepts and skills, and much more. Participants will leave with a wealth of straightforward intervention tools to teach the elusive social context curriculum to individuals with ASD.

Learning Outcomes At the close of the workshop, each participant will be able to:

a. Define Social Context;
b. Identify and describe the 6 Elements of Social Context: 1) Place, 2) People, 3) Person, 4) Purpose/Predicament, 5) Past-Present-Future, and 6) Pragmatics/Communication;
c. Explain why many students with ASD have difficulty responding effectively to social context factors;
d. List and explain the use of one or more instructional strategies for each of the Elements listed above (b): and
e. Develop a Social Context Intervention Plan for a student in his/her care

When:
November 6, 2012

Time:
8:30 - 3:30 pm

Where:
Henrico Theater
Highland Springs
305 E. Nine Mile Road
Henrico, Va. 23075

Cost:
Free for Region 1 Schools

Lunch:
On your own

Registration:
Contact—
Carrie Radigan
(804)365-8127
(leave message)
radiganct@vcu.edu

Please register by:
October 26, 2012