About the presenter:

Dr. Vincent Carbone is a Board Certified Behavior Analyst—Doctoral with over 35 years of experience designing learning environments for persons with autism and developmental disabilities. He received his graduate training in applied behavior analysis (ABA) at Drake University, Des Moines, Iowa. He has served as an adjunct faculty member at Florida Institute of Technology (FIT) and Penn State University. He is visiting professor in the Behavioral Education doctoral program at Simmons College in Boston, MA. His teaching responsibilities include courses in Applied Behavior Analysis and Verbal Behavior. His behavior analytic research has been published in several peer-reviewed journals including The Journal of Applied Behavior Analysis, The Analysis of Verbal Behavior, Research in Autism Spectrum Disorders, Focus on Autism and Other Developmental Disabilities and others. Dr. Carbone currently has served on the editorial review board of several peer reviewed behavior analytic journals including Behavior Analysis in Practice. He is a frequent invited speaker at professional workshops and conferences. He has provided the preparatory training to hundreds of persons seeking board certification as a behavior analyst (BCBA) in several states and overseas. He is the director of a center-based clinic for children with autism a few miles north of New York City in Rockland County, NY. The clinic provides consultation, training and therapeutic services to children, families and their instructional teams. He and his clinic staff are currently working with several school districts, agencies and families throughout the United States and overseas. (www.carboneclinic.com)

The Region 1 Autism Education Consortium is pleased to offer the following workshop:

ABA in the Classroom Setting

Presented by:

Vincent Carbone, Ed.D., BCBA, LLC
About the workshop:

Frequently there are misconceptions that applied behavior analysis (ABA) methods can only be successfully implemented in homes or clinical programs with therapists who deliver service during on-on-one sessions. Notwithstanding this misunderstanding many schools are implementing effective ABA programs in the classrooms that don’t necessarily support the model of one instructor per child. Applied behavior analysis methodology provides an educational method of instruction and classroom management that is consistent with the basic principles of learning and conforms easily to the structure of classroom settings for children with disabilities. The purpose of this workshop is to provide descriptions of the effective methods of instruction supported by the ABA literature by demonstrating the implementation of these methods in classroom environments where one-on-one instruction is not required in public school settings. Through slide presentation and video illustrations the participants will receive information in support of ABA practices in classroom environments related to group instruction, classroom management, teacher-friendly data recording methods, scheduling of instructional activities, academic instructional programs, compiling of program book materials, graphic display of student progress and other classroom activities.

When:
January 30-31, 2014

Time:
8:30 am—4:00 pm

Where:
Henrico Theater
Highland Springs
305 E. Nine Mile Road
Henrico, Va. 23075

Cost:
Free for Region 1 Schools

Lunch:
On your own

Registration:
Contact—
Carrie Radigan at:
radiganct@vcu.edu
(preferred)
(804)365-8127
(leave message)

Please register by:
January 10, 2014

* Please note that food and drinks are not allowed in the theater.