When:
March 21, 2011 &/or
March 22, 2011

Time:
9:00-3:30 pm

Where:
Fulghum Center
4003 Cogbill Road
Richmond, Va. 23832

Cost:
Free for Region 1
Schools

Lunch:
On your own

Registration:
Contact:
Carrie Radigan
(804)828-4501
radiganct@vcu.edu

Please register by:
March 7, 2011

Register soon as space will be limited.

The Region 1 Autism Education Consortium is pleased to offer the following staff development opportunities:

“You’re Going to Love This Kid”: Teaching Students with Autism in Inclusive Classrooms.

“A Land We Can Share”: Teaching Literacy to Support Students with Autism.

Presented by:
Paula Kluth, Ph.D.
About the presenter:

Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling.

She is the author or co-author of nine books including “You’re Going to Love This Kid”: Teaching Students with Autism in Inclusive Classrooms; Access to Academics: Critical Approaches to Inclusive Curriculum, and Policy, A Land We Can Share: Teaching Literacy to Students with Autism; Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom; and Just Give Him the Whale: 20 Ways to Support & Honor the Passions & Interests of Students with Autism. Paula is also the director of a documentary film titled “We Thought You’d Never Ask”: Voices of People with Autism.

About the workshop:

Participants can register for a single day of training or for both days.

Day 1: “You’re Going to Love This Kid”: Educating Students with Autism In Inclusive Schools:

In this interactive session, participants will learn practical ways of supporting students with autism spectrum labels & other disabilities within a general education classroom. Topics addressed include defining (and redefining) autism, listening to the voices of those with autism, differentiating instruction, creating more active and responsive lessons, making the classroom comfortable, and providing opportunities for communication and social skill development. The session will focus on the importance of pushing beyond access and participation and asking schools to challenge students and to understand each learner as complex and capable.

Day 2: “A Land We Can Share”: Access to the Literate Community For All:

Come and learn about how we can give all students—including those with significant disabilities—access to the literate community. Dr. Kluth will explore how many learners have been excluded from literacy experiences that are inclusive, rich, and challenging. Participants will also learn some strategies for including and supporting students with disabilities in reading, writing, speaking, and listening activities. Ideas for enhancing skills in comprehension, fluency, and vocabulary will be highlighted.