When:  
November 29-30, 2010

Time:  
8:00-4:00pm

Where:  
Chester Baptist Church  
4317 School Street  
Chester, Va. 23831

Cost:  
Free for Region 1 Schools

Lunch:  
On your own

Registration:  
Contact:  
Carrie Radigan  
(804)828-4501  
radiganct@vcu.edu

Please register by:  
November 5, 2010

The Region 1 Autism Education Consortium is pleased to offer the following workshop:

Picture Exchange Communication (PECS) Basic Training. This intensive two-day training will teach participants the six phases of PECS.

Presented by the co-creators of PECS:

Andrew Bondy, Ph.D.  
Lori Frost, M.S., CCC/SLP
About the presenters:

Andy Bondy is president and co-founder of Pyramid Educational Consultants, Inc. Dr. Bondy is an innovative leader in the field of autism and applied behavior analysis. He directed a statewide public school system for students with autism for fourteen years. He is co-author of the PECS Training Manual. He also wrote the Pyramid Approach to Education, a training manual that offers an integrated orientation to developing effective educational environments blending applied behavior analysis with functional activities and create communication strategies.

Dr. Bondy received his MA and Ph.D. from the UNC Greensboro, and completed his clinical internship in 1976 at the University of Kansas Medical Center. Dr. Bondy has presented numerous papers, lectures and workshops in regional, national and international conferences and conventions on behavior analysis, PECS and the Pyramid Approach to Education. He has remained active in research and writing, and continues to develop new and innovative methods of helping children with autism and related developmental disorders.

Lori Frost is vice-president and co-founder of Pyramid Educational Consultants, Inc. She is co-author of the PECS Training Manual. She has been the driving force behind creating this unique system that allows children with limited communication abilities to initiate communication with teachers, parents, and peers. Ms. Frost has a wealth of background in functional communication training and applied behavior analysis. She has assisted in the development of a number of training packages designed to teach language and academic skills. Ms. Frost received her BA in speech pathology and audiology from the University of Arkansas, and MS in speech and language pathology from the University of North Carolina at Chapel Hill in 1982. She has worked in many public and private school settings as a speech pathologist. As a Pyramid consultant, Ms. Frost has traveled across the country and the world, teaching workshops on PECS and the Pyramid Approach to Education. She has presented a number of papers and lectures on autism and communication, co-authored several articles and chapters, and is respected by professionals in her field as a leader in functional communication systems.

About the workshop:

PECS Basic Training
(Formerly called Two-Day PECS Training Workshop)

This intense two-day training is designed to teach participants to appropriately implement the Picture Exchange Communication System. It begins with an overview of the Pyramid Approach to Education to explore the key components of designing effective educational environments. A historical overview of language training programs used with non-verbal individuals is discussed along with how to set the stage for an abundance of communication opportunities. Participants will learn how to implement the six Phases of PECS, including attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with a fundamental understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

What You'll Learn:

- The key Pyramid components to designing effective educational environments
- Strategies to create an abundance of opportunities for communication
- How to discuss in detail the Picture Exchange Communication System and its relationship to traditional training programs
- How to implement all six Phases of PECS with target individuals using a behavior analytic orientation
- The criteria for transitioning from PECS to other communication modalities